



PREFACE

Essays in this issue span from the theoretical to the practical to the personal. Mel Keiser expands on the post-critical meaning of personal, drawing not only from *Personal Knowledge* and *Meaning*, but also the work of Stanley Hopper. Clemens Wieser analyzes classroom interactions to explore the role that tacit knowledge plays in the development of pedagogical competence. Finally, we have an interview with Walt Gulick, one of the veterans of the Polanyi Society, who has served in many roles, including Board President and Book Review Editor for *TAD*.

Do remember that the Polanyi Society (and *Tradition and Discovery*) need your support through dues and/or donations. While production costs of the journal have decreased since we went to this all-electronic format, there are still costs to producing this quality of journal. Moreover, the Society has expanded its activities beyond the journal and annual meeting to include Zoom sessions devoted to various topics. Please consider donating to the Society.

As always, keep up with the latest in News and Notes.

Paul Lewis

NOTES ON CONTRIBUTORS

R. Melvin Keiser (elizakeiser@aol.com) is Professor Emeritus of Religious & Interdisciplinary Studies, Guilford College (Greensboro, NC), an infrequent contributor to *TAD* and its predecessor *Convivium*. His latest book is *Seeds of Silence: Essays in Quaker Spirituality and Philosophical Theology*. He is currently collecting his explicitly postcritical writings as *Paths to the Personal*.

Walter Gulick (wgulick@msubillings.edu) is Professor Emeritus of Philosophy, Humanities, and Religious Studies at Montana State University-Billings. He has served and continues to serve the Polanyi Society in many capacities, including planning annual meetings.

Richard W. Moodey (MOODEY001@gannon.edu) teaches sociology and anthropology part-time at Gannon University and is Professor Emeritus of sociology and anthropology at Allegheny College. He has been a student of Michael Polanyi's writings since 1959.

Phil Mullins (mullins@missouriwestern.edu) is currently President of the Board of Directors of the Polanyi Society and is a former *TAD* editor who continues to work on *TAD* and other Polanyi Society projects. He has known Walter Gulick since the early seventies when he almost took a job working in a MT higher education project that Gulick was developing.

Sheldon Richmond (askthephilosopher@gmail.com) is the author of *The Hazard Called Education by Joseph Agassi: Essays, Reviews, and Dialogues on Education from Forty-Five Years* (2014).

Clemens Wieser (wie@edu.au.dk) is Associate Professor in Educational Theory at the Danish School of Education, Aarhus University, Denmark. His research focuses on knowledge transformation, professional development, professional practice in education, and tacit knowing.